Study program: Special education and rehabilitation for persons

with difficulties in mental development

Type and level of studies: Master academic studies

Title of the subject: Movement and dance therapy

Lecturer: Maćešić-Petrović S. Dragana

Course status: Elective course

ECTS: 5

Prerequisites: None

Aim:

Introducing students to different types of movement and their connection to different forms of behavior of children with ID.

Outcomes:

This course is designed to prepare future special educators to plan and implement movement therapy suited for the individual abilities and characteristics of children with ID.

Content

Lectures:

Movement in movement therapy; the significant, subject and impact of movement therapy on children with ID; functional activities; motor learning; tools used in movement therapy; movement and dance therapy for persons with diverse difficulties in cognitive development and functioning.

Practical work:

The practical implementation of the material covered in lectures.

Literature

- 1. Kiš-Glavaš L. (1995): Evaluacija efekata programa "Rehabilitacija putem pokreta"u nekim aspektima socijalne kompetentnosti djece usporenog kognitivnog razvoja, Defektologija 1, Zagreb (31 page.)
- 2. Levandovski, D., Bratković, D., (1997): Program rehabilitacije putem pokreta, Fakultet za defektologiju Sveučičišta u Zagrebu, Zagreb, ISBN 953-6418-02-9, (71 page.)
- 3. Kljajić, J. (2003): Terapija pokretom i plesom deteta sa autizmom, Vedes, Beograd, ISBN 86-82507-63-3, 1-100 pages.

Number of active	Lecture: 2	Practical work: 2
classes per week	Lecture. 2	Tractical work. 2

Teaching methods:

Lectures, practical exercises, multimedia, interactive classes, modeling, and individual tasks.

Evaluation of knowledge (maximum score 100)						
Pre obligations	Score	Final exam	Score			
activites during the lectures	5	written exam	55			
practical teaching	5	oral exam				
midterm(s)	30					
seminars	5					